

## LEVEL 3 CERTIFICATE IN EDUCATION AND TRAINING



### What is it?

The Level 3 Award in Education and Training is an introductory teaching qualification, aimed at learners aged 19 and above, as an introduction to teaching and vocational training. It is an entry-level qualification for those wishing to get into or progress in the Education and Training Sector.

The qualification is to prepare learners for employment and supports them to progress to a teaching or training role within the workplace, work-based learning, CPD training and those engaged in the delivery of assessing vocational achievement or apprenticeships.

### Who is it for?

This qualification meets the needs of a range of trainee teachers, including:

- **Individuals not currently in a teaching or training role:** Achievement of the qualification doesn't require practice as assessment of practice takes place in session.
- **Individuals currently teaching and training:** Although the qualification does not require in service practice, opportunities may be made available to observe and provide feedback on a trainee teacher's current placement.
- **Individuals currently working as assessors;** who wish to achieve a qualification that provides an introduction to teaching.

### Length of course

5 full bi-weekly teaching days 9.30am - 4.30pm and the course usually takes 3 to 6 months to complete, including assessment and certification.

### How much does it cost?

The investment for the programme is £450, which includes all registration, certification and administration fees.

**"I WAS A BIT NERVOUS ABOUT STARTING MY COURSE, BUT ONCE I GOT THERE THE TRAINER PUT US ALL AT EASE AND I REALLY ENJOYED BEING PART OF THE GROUP."**

**KIM ABERCROMBIE**



## Achieving your qualification

To be awarded a Level 3 Award in Education and Training, you must gain a minimum of 12 credits (3 credits from the mandatory unit in Group A, 6 credits from Group B and 3 credits from Group C) see below:

### Mandatory unit – Group A:

**Unit 01:** Understanding roles, responsibilities and relationships in education and training (3 credits)

### Optional units – Group B:

**Unit 02:** Understanding and using inclusive teaching and learning approaches in education and training (6 Credits)

**Unit 03:** Facilitate learning and development for individuals (6 Credits)

**Unit 04:** Facilitate learning and development in groups (6 credits)

### Optional units – Group B:

**Unit 05:** Understanding assessment in education and training (3 Credits)

**Unit 06:** Understanding the principles and practices of assessment (3 Credits)



## Eligibility

You must be aged over 19. It is also recommended that you have a basic level of literacy and numeracy before enrolling onto this course. However, an initial assessment for these skills will take place and an action plan will be created to support you as part of your course.

You do not need to be involved in any in service teaching or training, as assessment of practice will take place during our teaching sessions.



## Progression

Learners who achieve this qualification could progress to:

The Level 4 Certificate in Education and Training

The Level 5 Diploma in Education and Training



## Unit Combinations

The most common combination that we offer consists of units 01, 02 and 06. Other options are available but may come at an additional cost.

There is a minimum requirement for trainee teachers to engage in observed and assessed micro-teaching for Unit 02. A Micro-teach is a small exercise used to assess your training and teaching skills.

Trainee teachers must take part in one hour of micro-teaching, where you will deliver at least one 20-minute micro-teaching session that is observed and assessed by a member of the delivery team.

For the additional 45 minutes, you may deliver additional micro-teach sessions or observe the micro-teaching sessions of other trainee teachers.

If you are currently teaching in service you may prefer to use this practice instead of micro-teaching to meet the requirements. This is undertaken through observed and assessed practice in a real work environment for Units 03 and 04.

For these units, practice should be in the appropriate context with groups or individual learners (**additional costs may apply for this assessment**).



THE MEDIOCRE TEACHER  
TELLS. THE GOOD TEACHER  
EXPLAINS. THE SUPERIOR  
TEACHER DEMONSTRATES.  
THE GREAT TEACHER  
INSPIRES.

WILLIAM ARTHUR WARD

FOR INFORMATION  
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